



Meaningful Engagement and Participation of Community including Children and Youth

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“MEANINGFUL ENGAGEMENT AND PARTICIPATION OF CHILDREN AND YOUTH IN DRR, CLIMATE ACTION TO STRENGTHEN COMMUNITY RESILIENCE”

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Plan International Asia Pacific

Presented at the APMCDRR 2022 Partner Event hosted by ADRC in Brisbane, 21 September 2022

WHY IS IT IMPORTANT TO ENGAGE CHILDREN AND YOUTH IN DRR AND CLIMATE ACTION AND COVID-19 PREVENTION & RECOVERY?

Almost **one billion young people aged 10-24 years** living in low- and middle income countries in Asia and the Pacific, representing **23.7% of people in the Asia Pacific** and accounting for 60% of the world's adolescents and young adults
(UNFPA, June 2021)

1 in 3 children and young people is out of school in countries affected by war or climate-related disasters

Children and young people, especially girls, in many parts of this region, **are often undervalued and underestimated**
(Plan International)

Impact of COVID-19
In Asia and the Pacific regions, schools serving **62 million children** have been completely closed due to lock downs during the pandemic
(UNICEF, 2021)

Extreme weather events and impacts are expected to push 100 million people including girls and youth back into poverty by 2030

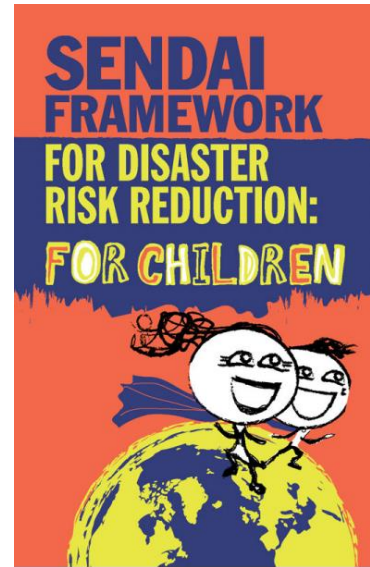
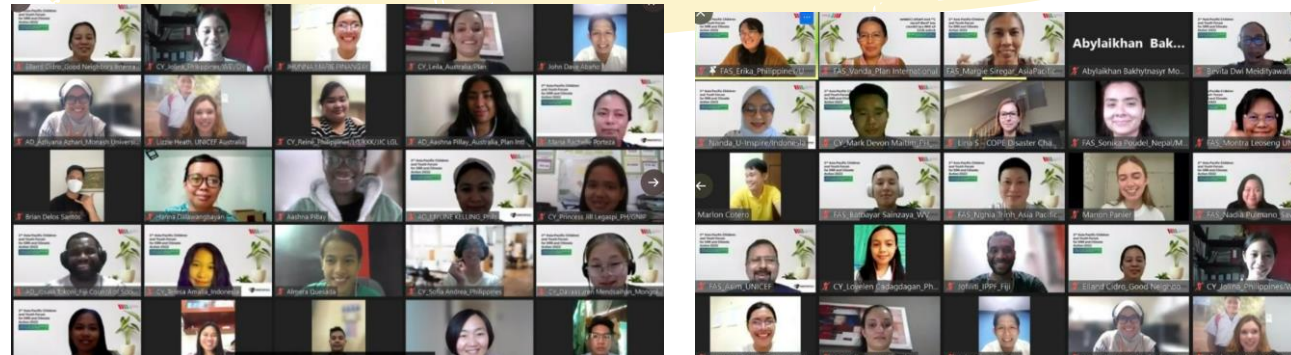


#ROADTOAPMCDRR CHILDREN & YOUTH FORUM FOR DRR AND CLIMATE ACTION 2022 (6 AND 8 SEPT 2022)



Join Us!
FOR THE VIRTUAL
**Asia-Pacific
Children & Youth Forum
for DRR & Climate
Action 2022**
as part of the Asia-Pacific Ministerial Conference on Disaster Risk Reduction 2022
Register here: <https://bit.ly/CYforum2022>
SAVE THE DATES:
6 SEPTEMBER (TUESDAY)
8 SEPTEMBER (THURSDAY)

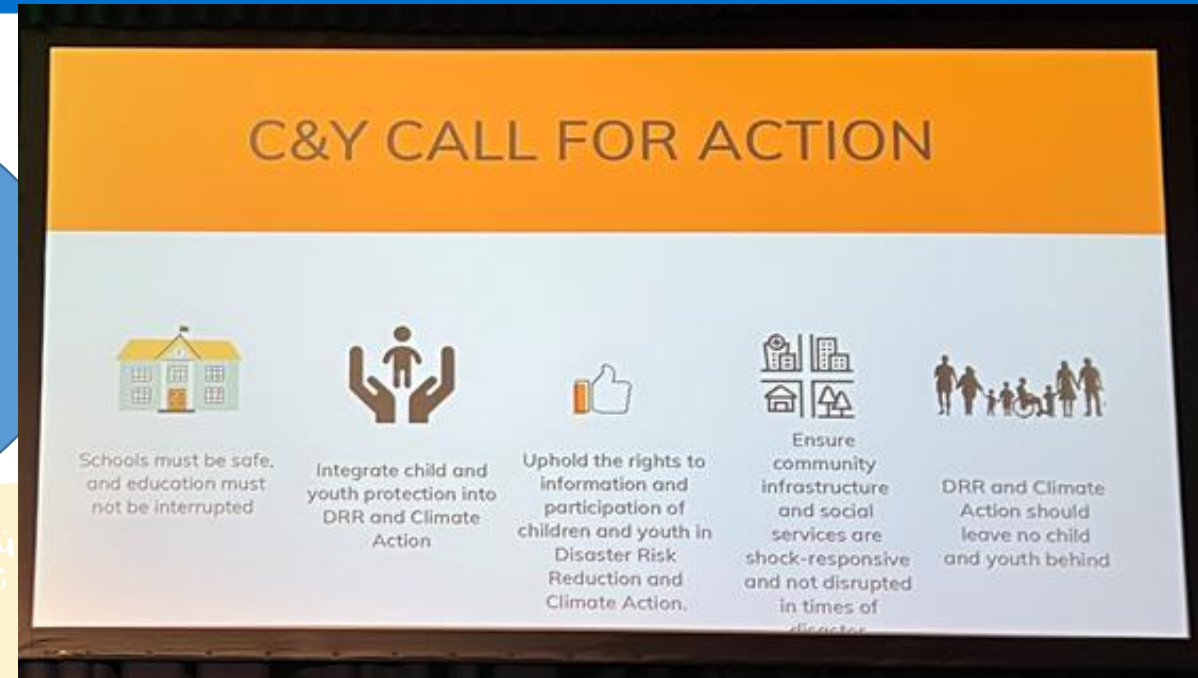
“Children and Youth involvement in Disaster Risk Reduction and #ClimateAction needs to be considered seriously as solution not only for information”



WHAT HAPPENED IN BRISBANE

“Children, Youth and their caregivers should be engage at grassroots level to develop a child & youth centered access to disaster education and preparedness”

Iremide, Youth Activists from Australia



THE ADDED VALUE OF ENGAGING CHILDREN AND YOUTH

AN OPPORTUNITY FOR STRENGTHENING SUSTAINABLE DEVELOPMENT AND EMPOWERING THE NEXT GENERATION OF LEADERS TO BE AWARE OF ENVIRONMENTAL RISKS

in line with the recognition of children and youth as agent of change in Sendai Framework of Disaster Risk Reduction (SFDRR)

THEY HAVE CAPACITY, CREATIVE AND INNOVATIVE

When they are empowered and equipped with sufficient knowledge and access to disaster and climate education, they will be able to provide important inputs for DRR efforts and contribute to identifying solutions to both protect themselves in disasters, and increase the adaptation capacity of their communities.



KEY ROLES OF CHILDREN AND YOUTH IN DRR AND CLIMATE ACTION THAT CONTRIBUTE IN STRENGTHENING COMMUNITY RESILIENT

**RISK
IDENTIFIER**

**RISK
COMMUNICATORS**

**INNOVATIVE
AGENT OF
CHANGE**

AS RISK IDENTIFIER

Girls and boys from Indonesia who learn to identify the climate related risk using the Climate's cards for children in East Nusa Tenggara

Also **girls in Viet Nam** and **boys and girls in Thailand** to identify the disaster hazard and risk in their schools using the multi hazard assessment tool as part of the implementation of Child Centered Disaster Risk Reduction project with Plan International



AS RISK COMMUNICATORS



Nayon, a 17 year-old teenager with special needs from Bangladesh, a member of DRR committee and increase his knowledge and skills in disaster risk management and furthermore become a champion in raising awareness about the importance of engaging ALL people in DRR process and in the decision-making process #NoOneLeftBehind

In Timor Leste and Myanmar, Plan International partnering with Youth organization in the implementation of multi hazard project – strengthening the capacity of local Civil Society Organization and promote meaningful engagement of youth and integrate protection issue

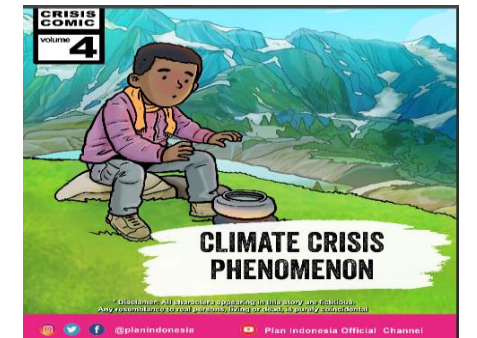
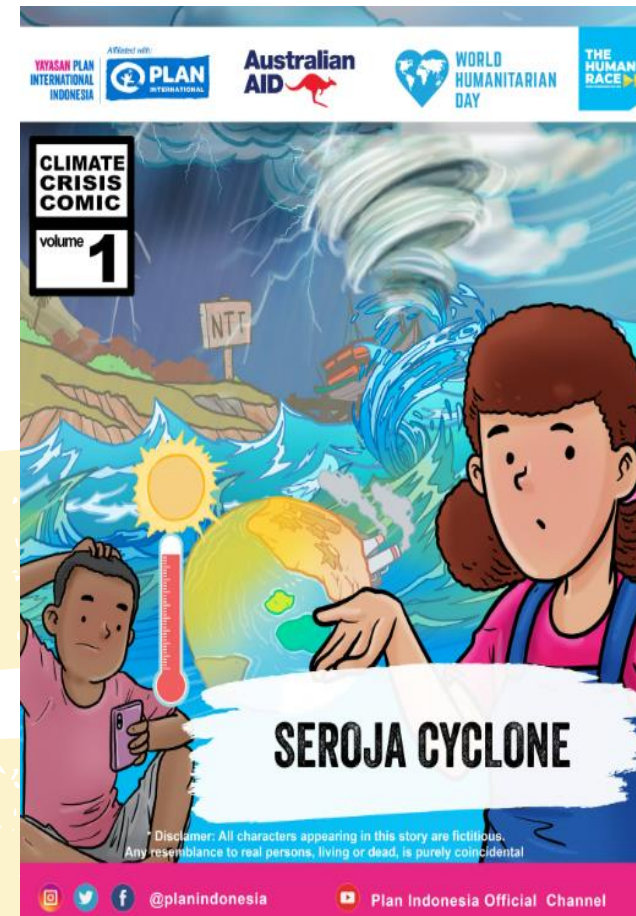


AS AN INNOVATIVE AGENT OF CHANGE

In Indonesia, youth in urban Jakarta initiate an innovative floods early warning system



Picture 2: Youth socialized to the community about how early warning device work. Source: YKRI



Provide inputs to Plan Indonesia in the development of a series of climate crisis comic for a available in Bahasa and English version

"Kanaga and the 'Friends of the Earth's journey in saving the environment" The youth are trying to battle the ongoing climate crisis

AS AN INNOVATIVE AGENT OF CHANGE



In Bangladesh, Youth group identifying new ways for addressing the impacts of climate change using pre-existing community assets, improving both their own, and their communities.

In Thailand, Girls are empowered to create ICT based solution for DRR and CCA



FOR MORE STORIES, GUIDELINE AND TOOLKITS TO ENGAGE CHILDREN AND YOUTH IN DRR AND CLIMATE ACTION DO VISIT OUR MARKET PLACE AT APMCDRR 2022



INCLUDING CHILDREN AND YOUTH
IN DISASTER RISK MANAGEMENT
FOR COMMUNITY RESILIENCE BUILDING

OUR IEC MATERIALS HERE ->



CONCLUSION

- Plan International believe **all children and youth in particular girls** should **enjoy full and equal access to their rights**, and this should not be hindered by the threat of climate change
#NoOneLeftBehind.
- **Upholding their rights and strengthening their meaningful participation** in DRR, COVID-19 prevention and recovery and climate decisions and **action must therefore be a priority**
- Plan International **support girls, boys and youth to understand disaster risks, climate change, its impacts and how they can adapt.** We encourage them to take the lead on climate action and adaptation in their countries to support strengthen community resilience to disaster.



THREE RECOMMENDATION TO ALL STAKEHOLDERS



PROTECT CHILDREN AND YOUTH EDUCATION AND INVEST ON THEIR LEADERSHIP IN DRR AND CLIMATE ACTION



ENDORSE THE COMPREHENSIVE SCHOOL SAFETY FRAMEWORK 2022 – 2030 TO ACCELERATE ALL-HAZARDS ARE CONSIDERED AND INCLUSIVE SYSTEM, POLICY-DRIVEN APPROACH TO IN ENSURING SAFER SCHOOL FACILITIES, EDUCATIONAL CONTINUITY MANAGEMENT, RISK REDUCTION AND RESILIENCE EDUCATION



LISTEN TO CHILDREN AND YOUTH VOICES AND INVOLVE THEM IN DECISION MAKING PROCESSES

THANK YOU

For more information please contact:

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“Children have the capacity to contribute in DRR work. To promote children's resilience to disasters, I urge adults to provide access to resources including disaster literacy, empower our participation, offer support and ensure equitable engagement.”

— Nirmala
Youth from Nepal



<https://plan-international.org/asia-pacific/>



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