

# Education for Natural Disaster Preparedness in the Context of ESD

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## Education for Natural Disaster Preparedness (ENDP) in the Context of ESD

### Goal:

To contribute to the reduction of vulnerabilities, the loss of human lives, and economic and environmental damages caused by disasters through the power of knowledge and education for natural disaster preparedness.



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## Project approach

In line with the Hyogo Framework for Action, which promotes “the integration of disaster risk reduction as an intrinsic element of the UN Decade of Education for Sustainable Development”, ESD will be employed as a framework to facilitate and enhance holistic consideration of interrelations between society, the economy, the environment and culture



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## Objective: Take stock of ongoing ENDP activities at the country level

Conduct situational analyses in the following proposed countries to identify and address gaps and needs:

China	Philippines
India	Sri Lanka
Indonesia	Thailand
Japan	Vanuatu

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## Objective: Provide easy access to exemplary ENDP materials targeting specific users

### Development of an ENDP materials website

- Showcase exemplary materials categorized to target specific users
- Encourage the translation and adaptation of exemplary ENDP materials into local contexts



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## Regional Workshop on Education for Disaster Risk Reduction for Sustainable Development – UNESCO/ISDR/UNICEF joint initiative

### October 2007, Bangkok, Thailand (tentative)

- Convene curriculum developers, practitioners and policy makers from throughout the Asia-Pacific region to develop a regional strategy promoting ENDP as a top priority of governments' political and development agendas.



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## Regional workshop

### Objectives

- Seek political commitment for integrating disaster risk reduction within school curricula
- Promote non-formal education activities
- Highlight the role and contribution of local communities in the educational process
- Increase the recognition of indigenous/traditional knowledge
- Identify good practices in ENDP and regional “champions”



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## Regional workshop: Proposed country representatives (tentative)

Selected based on: 1) the need of ENDP; 2) donor interest; and 3) successful practices of ENDP

1. Australia	8. Iran	15. Philippines
2. Bangladesh	9. Japan	16. Sri Lanka
3. Cambodia	10. Lao PDR	17. Thailand
4. China	11. Malaysia	18. Vanuatu
5. Fiji	12. Nepal	19. Viet Nam
6. India	13. New Zealand	
7. Indonesia	14. Pakistan	



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## Follow-up action

### Curriculum recommendations

- Following the situational analysis, an examination of existing educational materials, and the regional workshop, a curriculum recommendation document will be developed to assist Ministries of Education to create a stronger ENDP profile in school curricula.



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## Follow-up action (UN/ISDR)

### Educational kit containing materials on multi-hazards and disaster risk reduction

Proposed content:

- Games (ISDR/UNICEF, UNESCO, etc.)
- Educational booklets
- 2006-2007 World Campaign Kit on Education (ISDR/NDWC)
- Tsunami Teachers Guide (ADRC)
- Tsunami Warning Booklet (UNESCO-IOC/ISDR)
- Comic strips
- Hyogo Framework of Action publication (ISDR)
- UNESCO Bangkok publications
- Etc.

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